**Curriculum vita**

**Name: Dr.Rashed Zannan Alghamdi**

**A-Work experience**

1-Associate professor in teaching English as foreign language, Al-Baha University- 2020

2-Assistant professor in teaching English as foreign language, Al-Baha University, 2015- 2020.

3.Director of the Journal of Human Sciences at Al Baha University. 2017- 2019

4-Lecturer in teaching English as foreign language, Al-Baha University.2008-2015

5-English teacher, Ministry of Education.2005-2008

**B. Qualifications**

1. PhD in Applied linguistic: Teaching English as a foreign language. The University of Queensland. Australia, Brisbane, 2015

2. Master in teaching English as a foreign Language. Umm Al-Qura University. 2009

3.Bachelor degree in English. Al-Baha University. 2004

**C. Publications**

1. Aghamdi, R., & Gillies.R. (2013). The Impact of Cooperative Learning in Comparison to Traditional Learning (Small Groups) on EFL Learners’ Outcomes When Learning English as a Foreign Language. *Asian Social Science, 9* (13).

2.Alghamdi, R. (2014). EFL learners' verbal interaction during cooperative learning and traditional learning small groups. *Journal of Language Teaching and Research, 5*(1).

3. Alghamdi,R (2018 ). Pre-Service English Teachers’ Perceptions, Obstacles and Experiences When Teaching English in the EFL Context. Asian Social Science; Vol. 14, No. 8; 2018

4.Alghamdi, R. (2018). EFL Learners’ Behaviour States During Cooperative Learning Strategy. International Journal of Linguistics. Vol. 10, No. 6

5. Alghamdi,R (2019 ). The Impact of Mobile language learning (WhatsApp) on EFL context: Outcomes and perceptions. International Journal of English Linguistics; Vol. 9, No. 2,

6. Alghamdi, R. (2019). EFL Learners’ Reflections on Cooperative Learning: Issues of Implementation**.** Theory and Practice in Language Studies; Vol. 9, No. 4,

7. Alghamdi, R. (2019)**.** EFL Learners’ Behavior States and Academic Outcomes During Playing Games Strategy. *Journal of Language Teaching and Research, 11*(2).

**D. Conferences**

1.How do EFL learners communicate and interact with each other during cooperative learning. **Rashed Alghamdi** 2014. AILA World congress,Brisbane, 2014.

2. **ALANZ & ALAA 2013:***knowing, being, doing in Applied Linguistics,* Victoria University of Wellington, New Zealand.

**E. Workshops**

1- Leadership In Today’s business. Shafston International College 2011, Brisbane, Australia.

2- Relating intonation research to language teaching: Matacognitive strategies bridge learners gaps in understanding speaker intent. AILA World congress 2014.

3. Publishing and applied linguistic. AILA World congress 2014.